6TH GRADE FOUNDATIONS

The Son: Part 2

OVERVIEW

In part 1 of the Son, we explored the historical significance of Jesus and how there are historical proofs of the person of Jesus. Jesus, or Jeshua, translates to **God saves** (Matthew 1:21) and Christ is a reference to **Messiah**. This is a huge claim, because the Jewish people were anticipating this prophesied Messiah to deliver them. We will explore Jesus' deity, or God-ness, and understand a little more who the Son is more fully.

AS A GROUP

Write or draw a timeline of Jesus in the box below. Think about specific events, times, people—use the Bible as a reference.

LARGE GROUP

- 1. Jesus is God
 - a. Jesus existed in the beginning
 - i. Colossians 1:16
 - ii. John 1:1 and 4
 - b. Jesus is eternal
 - i. John 8:58
 - c. Jesus identifies Himself as God
 - i. John 10:30
 - d. Jesus fulfills all the Old Testament prophesies of the Messiah

- i. Matthew 5:17
- 2. Jesus is human
 - a. Incarnation = God becoming man
 - b. Born human, within the Law
 - i. Galatians 4:4
 - c. Experienced Emotion
 - i. John 11:35
 - d. Was Tempted
 - i. Luke 4:2-3
 - e. Jesus lived a perfect and sinless life
 - i. Hebrews 4:15
- 3. Why does the person of Jesus matter?
 - a. We have a God who is involved
 - b. We have a God who cares
 - c. We have a God who chooses to empathize with us
 - d. We have a God who is near to us
 - e. We have a God who offers **forgiveness** and **eternal life** because of what He did FIRST!

SMALL GROUPS

- 1. Why does it matter that Jesus lived a perfect life under the Old Law?
- 2. Read 1 Corinthians 15:12-14, what does this mean?
- 3. As Christmas is approaching, why does it matter that Jesus was born? Really dive into this question, talk about the humility, His God-ness, God becoming incarnate, what that means.

TAKE IT HOME

Look up the YouTube video "Son of Man" by the Bible Project (search: Bible Project Son of Man). Watch the video with a parent and make observations about what this means about Jesus. Talk about it and think about how it matters to us.